

Course Syllabus

1	Course title	Russian Civilization
2	Course number	2204409
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co requisites	2204301 Introduction to Russian Literature
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Course level	Fourth year
11	Year of study and semester (s)	2022-2023 / second semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input type="checkbox"/> Face-to-Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	Issuing/Revision Date	Jan 2024

17. Course Coordinator:

Name: Dr. Elena Al-Momani

Contact hours: 13.30-14.30 (Sunday-Tuesday-Thursday) or by appointment

Office number: 9

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18. Other instructors:

Name:

Phone number:

Email:

19. Course Description:

This course gives a general overview of the civilization of Russia through several aspects like culture, society, history, geography, politics and economy and their influence on the literary production and intellectual development. The student will get acquainted with the Russian folklore and traditions.

20. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.

5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and

English literary and linguistic texts.

7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B-Course Learning Outcomes (CLOs):

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. State background knowledge about Russia, about the traditions of the Russian people.					X		X				X	X	X							
2. Describe important historical events of development the country and the phenomena of Russian spiritual culture.					X		X				X	X	X							
3. Discuss how language is being studied from a national point of view and understanding the characteristics of Russian mentality and Russian character.					X		X				X	X	X							
4. Use textual material about regional geography and culture to broaden and deepen existing knowledge about the countries where the language is spoken, to develop reading, verbal, basically monologue, and writing skills.					X		X				X	X	X							
5. Mention more vocabulary.					X		X				X	X	X							

21. Topic Outline and Schedule:

Week	Lecture	Topic	Students Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	У карты России	1-5	Online	E-Learning/Moodle	Synchronous Lecturing	HW	Textbook Стр.1-10
	1.2	Текст для дополнительного чтения	1-5	-/-	E-Learning/Moodle			
	1.3	Кто живет на Севере?	1-5	-/-	E-Learning/Moodle			
2	2.1	Урок 2 Волга: портрет реки	1-5	Online	E-Learning/Moodle	Synchronous Lecturing		Textbook Стр.11-24
	2.2	-/-	1-5	-/-	E-Learning/Moodle		HW	
	2.3	-/-	1-5	-/-	E-Learning/Moodle			
3	3.1	Урок 3 Сибирь в судьбе России.	1-5	Online	E-Learning/Moodle	Synchronous Lecturing		
	3.2	Тексты для дополнительного чтения: «Славное море священный Байкал»	1-5	-/-	E-Learning/Moodle			
	3.3	Русская Америка	1-5	-/-	E-Learning/Moodle		HW	Textbook Стр.25-30

					odle			
4	4.1	Раздел 2 Урок 4 Из истории Москвы	1-5	-//-	E-Learning/Moodle			
	4.2	Текст для дополнительного чтения: Иноземцы в старой Москве.	1-5	Online	E-Learning/Moodle	Synchronous Lecturing		Textbook Стр.31-44
	4.3	-//-	1-5	-//-	E-Learning/Moodle			
5	5.1	Урок 5 Московский Кремль	1-5	-//-	E-Learning/Moodle			
	5.2	Текст для дополнительного чтения: Сколько Кремлей в Москве?	1-5	Online	E-Learning/Moodle	Synchronous Lecturing	HW	Textbook Стр.45-58
	5.3	-//-	1-5	-//-	E-Learning/Moodle			
6	6.1	Урок 6 Главная площадь страны.	1-5	Online	E-Learning/Moodle	Synchronous Lecturing		
	6.2	Текст для дополнительного чтения: 10 мест, которые советуем посетить в	1-5	-//-	E-Learning/Moodle			Textbook Стр.59-66

		Москве.						
	6.3	-//-	1-5	-//-	E-Learning/Moodle		HW	
7	7.1	Урок 7 Москва сегодня и завтра	1-5		E-Learning/Moodle	Synchronous Lecturing		Textbook Стр.67-76
	7.2	-//-	1-5	-//-	E-Learning/Moodle			
	7.3	-//-	1-5	-//-	E-Learning/Moodle			
8	8.1	Раздел 3 Столицы России. Урок 8 Столицы России	1-5		E-Learning/Moodle	Synchronous Lecturing	HW	Textbook Стр.77-86
	8.2	Текст для дополнительного чтения: Главная соперница Москвы	1-5		E-Learning/Moodle		Midterm	
	8.3	-//-	1-5	-//-	E-Learning/Moodle			
9	9.1	Урок 9 «Окно в Европу» Санкт- Петербург приглашает!	1-5		E-Learning/Moodle	Synchronous Lecturing		

	9.2	<p>Это любопытно!</p> <p>Текст для дополнительного чтения: Москва и Петербург – два образа одной страны</p>	1-5	Online	E-Learning/Moodle	Synchronous Lecturing		
	9.3	-//-	1-5	-//-	E-Learning/Moodle		HW	Textbook Стр.87-98
10	10.1	<p>Роздел 4. Путешествие по России.</p> <p>Россия- страна городов</p>	1-5	Online	E-Learning/Moodle	Synchronous Lecturing		
	10.2	-//-	1-5	-//-	E-Learning/Moodle			
	10.3	-//-	1-5	-//-	E-Learning/Moodle		HW	Textbook C. 99-114
11	11.1	<p>Урок 11</p> <p>Путешествие по старым русским городам</p>	1-5	Online	E-Learning/Moodle	Synchronous Lecturing		
	11.2	<p>Великий Новгород</p> <p>Нижний Новгород</p>	1-5	-//-	E-Learning/Moodle			
	11.3	<p>Тексты для дополнительного чтения:</p> <p>Каменная</p>	1-5	-//-	E-Learning/Moodle		HW	Textbook C. 115-121

		<p>летопись.</p> <p>Страж земли русской.</p> <p>Где живёт русский Санта Клаус?</p>						
12	12.1	<p>Урок 12</p> <p>По «Золотому кольцу России»</p>	1-5		E-Learning/Moodle	Synchronous Lecturing		
	12.2	<p>По «Золотому кольцу России» (советы туристам)</p>	1-5	-//-	E-Learning/Moodle			
	12.3	<p>Текст для дополнительного чтения: Форпосты России</p>	1-5	-//-	E-Learning/Moodle		HW	Textbook C. 122-128
13	13.1	<p>Урок 13</p> <p>Государственные символы России</p>	1-5		E-Learning/Moodle	Synchronous Lecturing		
	13.2	<p>Государственные символы России (герб. Флаг, гимн)</p>	1-5	-//-	E-Learning/Moodle			
	13.3	<p>Тексты для дополнительного чтения:</p> <p>Медведь на Руси- больше чем медведь, поэтический символ</p>	1-5	-//-	E-Learning/Moodle			Textbook C. 129-140

		русской земли						
14	14.1	Урок 14 Характер русского народа	1-5	Online	E-Learning/Module	Synchronous Lecturing	HW	Textbook C. 141-156
	14.2	-/-	1-5	-/-	E-Learning/Module			
	14.3	-/-	1-5	-/-	E-Learning/Module			
15	15.1	Урок 15 Русские о русских и иностранцы о русских	1-5	Online	E-Learning/Module	Synchronous Lecturing	HW	Textbook C. 157-168
	15.2	Русские о русских Текст для дополнительного чтения: «10 признаков россиянина»	1-5	-/-	E-Learning/Module	Synchronous Lecturing		
	15.3	-/-	1-5	-/-	E-Learning/Module	Synchronous Lecturing		

- Teaching methods include Synchronous lecturing/meeting; Asynchronous lecturing/meeting.
- Evaluation methods include: 1. Homework + Participation 2. Midterm exam 3. Final exam

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	CLOs	Period (Week)	Platform
Homework, assignment and participation	30	All topics	1-5	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first eight topics	1-5	The 8 th week	Campus
Final Exam	40	The last seven topics	1-5	According to the schedule from the Department of Registration	Campus

23. Course Requirements

(e.g: students should have a computer, internet connection, account on E-learning/Moodle):

Students should have an internet access to their university Moodle's account in order to submit required assignments.

24. Course Policies:

A- Attendance policies: As per the University Regulations.
 B- Absences from exams and submitting assignments on time: As per the University Regulations.
 C- Health and safety procedures: According to the regulations of the University.
 D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
 E- Grading policy: As explained above in 22
 F- Available university services that support achievement in the course:
 Please ask me or your academic advisor for any help or support.

25. References:

A- Required book(s), assigned reading and audio-visuals:

Перевозникова А.К. Россия: страна и люди. Лингвострановедение: Учебное пособие для изучающих русский язык как иностранный.-М.: «Рус.яз.». Курсы, 2020.- 284 стр.

Dictionaries

26. Additional information:

Name of Course Coordinator: Dr. Elena Al-Momani

Signature: ----- Date: 07.10.2023

Head of Curriculum Committee/Department: Dr. Bagdagul MUSSA Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----